

NATIONAL SENIOR CERTIFICATE

GRADE 12

ENGLISH FIRST ADDITIONAL LANGUAGE

PAPER 1

EXEMPLAR

MEMORANDUM

NOTE:

All the instructions included in this memo are taken from the examination Guideline 2009.

SECTION A: COMPREHENSION

Marking memorandum/marking the comprehension :

For HL and FAL candidates, incorrect spelling in one-word answers should be marked wrong.

- Incorrect spelling and language errors in longer responses should not be penalised because the focus is on understanding.
- For **open-ended questions**, no marks should be awarded for YES/NO/ or I AGREE/I DISAGREE. The reason/ substantiation/motivation is what should be considered.
- For TRUE/FALSE or FACT/OPINION questions, the mark should be split, i.e. award 1 mark for TRUE/FALSE or FACT/OPINION and a mark for the reason/substantiation/ motivation/quotation.
- For questions which require quotations from the text, **do not** penalise candidates for omitting the quotation marks.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.

- If a candidate uses words from another language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND the answer written out in full.

QUESTION 1

1. Lezerine comes from a poor✓, rural background✓, but she has a loving and supportive mother✓. Do NOT give marks for Jane Furse or Polokwane. The learners MUST use their own words. Any TWO points. (2)
- 2.1 Lezerine joined loveLife and then enrolled at a Youth Academy. (2)
- 2.2 She did not have the money to pay for further study. (1)
- 3.1 Lezerine phoned her mother. (1)
- 3.2 She admires and loves her mother and wanted to share the news with her first – or similar answer. Do NOT accept a quote about her mother’s ‘staying strong’. (1)
4. Lezerine wanted to own her own business and create employment for other people. (2)
5. True ✓ . The passage says “search the job market’ ✓and this means to look for a job. (2)
6. In 2008, Lezerine was named one of the Mail&Guardian’s Top 200 Achievers.✓ In March this year, she won the Black Business Quarterly (BBQ) Award (½ m) in the Government category (½ m). (2)
7. The learner must make TWO intelligent points. Be strict.
Example: She is not selfish and wants to empower other young people. (2)
8. The learner’s answer must show that he/she understands smart and savvy and explain why she is called this.
smart = clever
savvy = knowledgeable
THREE REASONS, 1 mark each, e.g., she has achieved well at a youth academy, she has her own business, she takes on new projects, she has entrepreneurial insight. (3)
9. The title emphasises both Lezerine’s intellect/intelligence ✓ (Brain) and her business acumen ✓ (business) . The title also uses alliteration. ✓ Any TWO points. (2)
10. **NO MARKS FOR YES/NO.** Marks for the reasons given. The learner must make TWO intelligent points, e.g., The article is intended to inspire young people and so will reach the target audience because *Uncut* is directed at the youth. The article

fits into the government's propaganda about 'role models' and so fulfils the requirements of the DoE. (2)

11. **NO MARKS FOR YES/NO.** Marks for the reasons given. The learners can say they have, indeed, been inspired by her, or they can say 'so what?' – just because she has been successful does not mean everyone will be. (3) **[24]**

QUESTION 2

12. C

13. D

14. withdrawn

15. The learner must explain the following in his/her OWN words:
"Look in the mirror and see a person worthy of your respect and admiration. The capable person looking back at you should be someone you enjoy spending time with and would like to get to know better. Why? Because you're worth it!"

Suggestion:

The writer advises the readers to look carefully at themselves and believe that they are people whom other people can think a lot of. They must love themselves and be comfortable with themselves. They must believe that they are valuable.

The learners should see the three main points. (3)

SECTION B: SUMMARY

QUESTION 3

- **Heading/title:** candidates should not be required to provide a heading/title.
- Candidates should be required to provide a summary in their **own sentences**.
- The passage **should not** come from the comprehension text.
- Candidates may be required to summarise in **point OR paragraph form**.

Marking memorandum/marking the summary:

- Candidates must present the summary in the required format. Summaries presented in the incorrect format **will not be assessed**.
- Award marks only for those points that are presented in **full sentences**.
- Planning/drafts must be clearly indicated. If not, mark the first summary presented.

- Candidates **must** indicate the word count **correctly**.
- *For FAL, award marks as follows:*
 - o 7 marks for 7 points
 - o 3 marks for language
- o **Penalties:**
- For summaries that are **too long**, read only up to **5 words** beyond the required length and **ignore the rest of the answer**.
- Summaries that are short but contain all the required main points **should not** be penalised.
- Language errors (grammar, spelling, punctuation): deduct from the 3 marks for language as follows:

0-4 errors – no penalty
 5-10 errors – subtract 1 mark
 1-15 errors – subtract 2 marks
 16 errors or more – subtract 3 marks.

- For direct quotations of **whole sentences**, penalise as follows from the total mark awarded for the points and language usage:

1-3 whole sentences quoted: no penalty
 4-5 whole sentences quoted: deduct 1 mark
 6-7 whole sentences quoted: deduct 2 marks

- Subtract 1 mark from the total marks awarded for the points and language usage for not indicating the word count, or for an incorrect word count.

NOTE: Abbreviations should not be used but should they appear in the summary, they must be counted as the number of words that they represent.

The following points form the answer to the question.

Quotation	Look for these core ideas – own words
We all know it's important to save for a rainy day. And with the current economic crisis - characterised by job losses, interest rate inflation and rising food prices – saving for the future has become more important than ever before. But saving isn't just about putting money aside for tough times and emergencies.	Put aside money for emergencies and difficult times so that you save money for the future.

It's also about peace of mind and becoming more self-reliant.	Do not rely on credit or government grants.
Start by identifying your "needs" and "wants", explains Lwanga-Nanzir.	Identify needs and wants.
Once you've made a list of what you need to live versus those less important purchases, you'll be better prepared to stick to a budget	Establish and stick to a budget.
and prioritise your spending.	Decide on what to buy according to their importance or urgency
Put aside a fixed percentage of your earnings every month – whatever you think you can afford but it must be the same amount and every month.	Save a fixed percentage of your income every month.
Finally, don't borrow from your friends.	Do not borrow from your friends.

[60 words]

SECTION C: LANGUAGE

Marking memorandum/marking this section:

- *Spelling:*
 - o One-word answers must be marked wrong if the spelling is incorrect.
 - o In full sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
 - o Where an abbreviation is tested, the answer should be correctly punctuated.
- Sentence structures must be grammatically correct and given in full sentences/as per instruction.
- Where direct and indirect speech and punctuation are tested, ½ marks may be awarded.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND the answer written out in full as **correct**

SECTION C: LANGUAGE

QUESTION 4: VISUAL LITERACY

4.1 ANALYSING A CARTOON

QUESTIONS:

- 4.1.1 The mechanic is looking into the engine ✓ to see what might be making the noise ✓ the driver has complained about. (2)
- 4.1.2 The driver is upset and depressed (the mouth is turned down). (1)
- 4.1.3 The tone of the driver's remark in FRAME 2 is ...
D angry (1)

4.1.4 False ✓ He says that the noise is not 'funny' i.e. amusing because - he implies - the prices are not "funny". It is not 'funny' (amusing) to find out what is causing the 'funny' (odd, peculiar) noise because of the high price to do so. Any point reasonably made that shows the learner understands the pun on funny or that the price is high. ✓ (2)

4.2 ANALYSING AN ADVERTISEMENT

QUESTIONS:

4.2.1 The products are The Star, The Saturday Star and The Sunday Independent. (2)

4.2.2 The word SALE ✓ which is large ✓ and has an exclamation mark ✓. Any TWO points. (2)

4.2.3 The newspaper will be delivered to the person's home.
The reader will pay half the usual price.
The reader is allowed to choose a free magazine for the time of the subscription (3 months) (3)

4.2.4 The advertiser hopes to make the offer of a free magazine more inviting by showing the reader which magazines are meant. (2)

[15]

QUESTION 5: LANGUAGE AND EDITING SKILLS

5.1 The children all complained that they were given too much homework.

Marks for: they, were. No marks if the inverted commas have not been removed. (2)

5.2 The parents stated, "Last week (1/2), our(1/2) children were(1/2) asked to complete five pieces of homework a day." 1/2 (opening and closing inverted commas, capital letter and full stop) (2)

5.3 *The Homework Myth* is the title of a book. (1)

5.4 Not only does too much study after school turn children off education, but it also sparks family rows. (2)

5.5 rows = arguments, fights, quarrels. (1)

5.6 B in direct speech. (1)

5.7 A possession. (1)

5.8.1 Kohn congratulated schools on limiting the amount of homework. (1)

5.8.2 Kohn was full of praise for those parents who challenge school policy. (1)

- 5.8 Homework taught good world habits and developed positive qualities in a child's character. (2)
- 5.9 myth (1)

[15]

QUESTION 6: VOCABULARY AND LANGUAGE SKILLS

QUESTIONS

- 6.1 does not (1)
- 6.2 Jonathan Rhys Meyers is not yet famous. (1)
- 6.3.1 unusual (1)
- 6.3.2 toiletries (1)
- 6.4 The male market is now more challenging than the female market. (1)**[5]**

QUESTION 7: DICTIONARY AND LANGUAGE SKILLS

- 7.1. production (1)
- 7.2 produce (1)
- 7.3 producer (1)
- 7.4 productive (1)
- 7.5 productivity (1)

[5]

TOTAL SECTION C: 40
GRAND TOTAL: 80